

FILM SCREENING AND DISCUSSION GUIDE



Campus Stories
and Solutions

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A woman with long dark hair, wearing a black leather jacket, a black turtleneck, blue jeans, and white sneakers, is sitting on a wooden chair. She is looking directly at the camera. In the foreground, a Sony video camera is mounted on a tripod, with its LCD screen open and showing a live feed of the woman. The setting is a bright, modern studio with large windows, white walls, and a polished wooden floor. A black patterned rug is on the floor. In the background, there is a sofa and some potted plants. The text "STUDENT HUNGER IS SOLVABLE WHEN CAMPUSES, COMMUNITIES, AND POLICYMAKERS TREAT BASIC NEEDS AS ESSENTIAL TO STUDENT SUCCESS." is overlaid on the bottom half of the image.

STUDENT HUNGER IS
SOLVABLE WHEN
CAMPUSES, COMMUNITIES,
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TO STUDENT SUCCESS.

01

INTRODUCTION

Learning Hungry: Pulling Back the Curtain on Campus Hunger

Higher education faces a hidden but urgent crisis. Across the country, college students are working toward degrees while also trying to afford food, housing, transportation, and other basic needs. For too many students, hunger becomes a barrier to academic success, well-being, and completion.

Learning Hungry is a new documentary and action resource focused on college student food insecurity and the broader basic needs challenges affecting students nationwide. Through student stories, campus perspectives, expert insight, and cross-sector voices, the film explores what campus hunger looks like, why it often remains invisible, and what communities can do to respond.

The film features a range of voices, including students with lived experience, campus basic needs leaders, policy experts, higher education leaders, business representatives, advocates, and elected officials. The film also includes bipartisan legislative perspectives, helping connect student food insecurity to public policy, workforce readiness, student success, and the shared responsibility of communities to act.

Learning Hungry builds on the outreach model developed through The Working Hungry and Food, Insecure, which have been used in more than 200 screenings across Indiana and the country. Those films helped communities challenge myths about hunger, understand the systemic causes of food insecurity, and move from awareness toward practical action.

This film is more than a documentary. It is a tool for conversation, learning, and action. Our hope is that Learning Hungry helps students, campuses, advocates, funders, policymakers, employers, and community partners better understand campus food insecurity and work together so no student has to choose between their education and their next meal.

01

INTRODUCTION

Be Part of the Solution

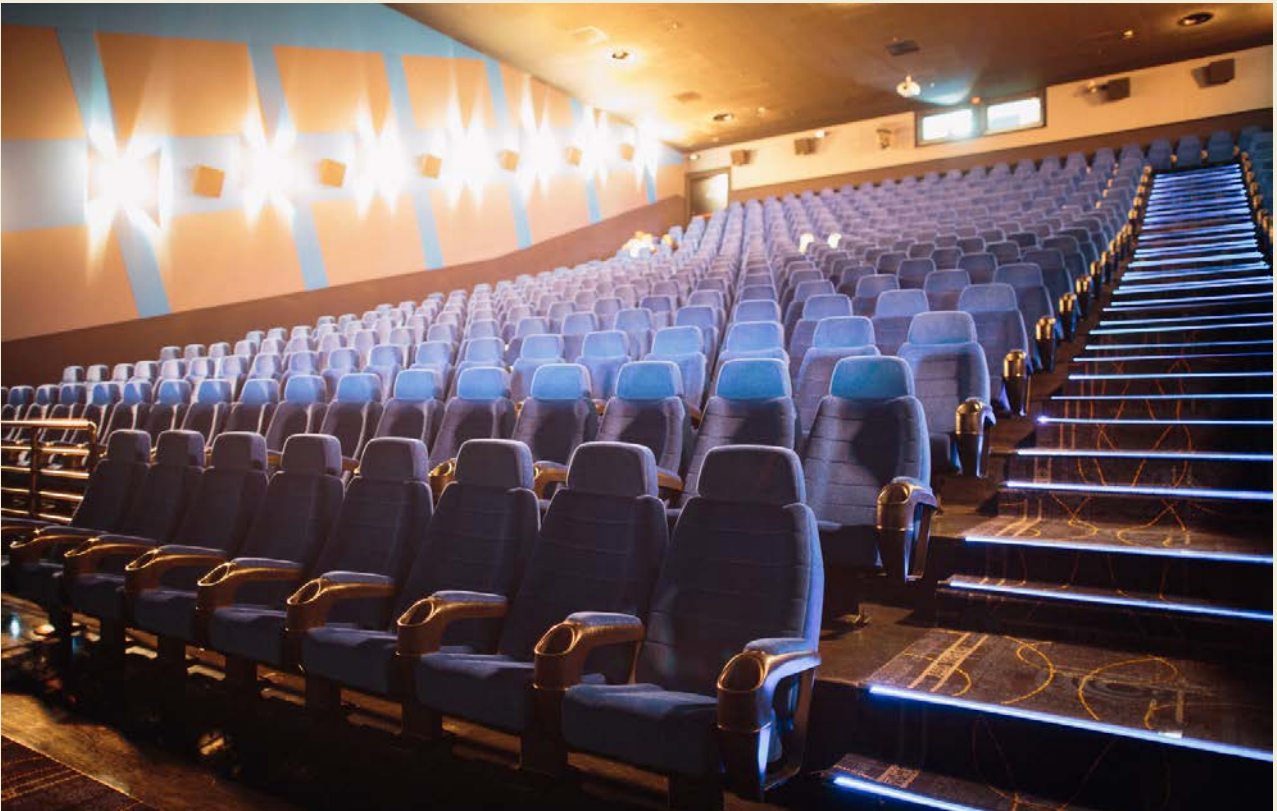
Learning Hungry was created to spark conversation, reduce stigma around student basic needs, and help communities identify meaningful next steps. The film can be used in many settings, including classrooms, student organization meetings, campus-wide events, community forums, faith-based gatherings, conferences, policy conversations, and public screenings.

There is flexibility in how you host a screening and discussion. Your audience might include students, faculty, staff, campus leaders, community partners, food security advocates, employers, policymakers, or local residents. What matters most is creating space for honest conversation about what students are experiencing, what supports already exist, where gaps remain, and how people can work together to strengthen solutions.

This guide is designed to help hosts turn awareness into action. It includes discussion prompts, planning tools, outreach ideas, and action steps that can be adapted for different campuses and communities. These actions may include strengthening campus basic needs systems, improving food access, connecting students to public benefits, supporting emergency aid, collecting better data, building partnerships, and advocating for policy change.

Thank you for helping share Learning Hungry and for creating space in your community to better understand and address campus hunger.

02 PLANNING FOR YOUR FILM SCREENING



WEEKS AND DAYS BEFORE THE SHOWING

1. **Choose the Date, Time, and Location:** Ensure the venue is highly accessible to students and community members.
2. **Reserve Space:** Block out enough time to accommodate the film screening and a post-film discussion (a minimum of 60 minutes total is recommended).
3. **Choose a Facilitator and Speakers:** Secure a panel of campus practitioners (e.g., financial aid officers, pantry managers), student leaders, university administration, or policy experts.
4. **Promote Your Event:** Work actively to engage a diverse crowd, including student government, faculty, administration, and local community advocates.
5. **Finalize Technical Details:** Download the film (confirm a stable internet connection if streaming), projection equipment, an appropriate screen, and working microphones for speakers.

02 PLANNING FOR YOUR FILM SCREENING

DAY OF YOUR EVENT!

1. Arrange Your Space: Arrive early to set up seating that encourages conversation (such as a semi-circle or open-room format).
2. TEST Video and Sound: This is critical! Make sure the film plays clearly and audio reaches the back of the room before guests arrive.
3. Set Up a Welcome Table: Display sign-in sheets, name tags, and handouts on campus basic-needs resources.
4. Track Attendance and Media: Designate a team member to count attendees and take high-quality photos for social media.
5. Send Last-Minute Reminders: Push a final reminder out via campus lists, social media channels, or newsletters.
6. Prep Speakers: Confirm arrival times and briefly review the discussion flow or talking points with your panelists.
7. Get Excited! Your screening is an essential step toward dismantling campus hunger stigma and driving systemic policy changes.

AFTER THE FILM SCREENING

1. Distribute Action Items: Share policy resource links, discussion guides, and next steps before the audience leaves.
2. Send Thank-You Notes: Express gratitude to your panelists, student volunteers, and venue hosts.
3. Follow Up Electronically: Use the contact information collected at the welcome table to send a follow-up email containing direct action links.
4. Share Your Success: Email your attendance numbers, photos, and event highlights to our production team at workinghungry@gmail.com.

03 PROMOTING YOUR EVENT!

01 WHO TO INVITE?

The more people who see this film, the more momentum we build to shift institutional and legislative policies. Think broad:

- On Campus: Students, student government leaders, campus life administrators, financial aid staff, university leadership and trustees, professors, and student-led advocacy groups.
- In the Community: Local food bank directors, anti-hunger coalitions, community foundations, and state legislators.

Tip: Personal invitations to campus champions and student leaders yield the best turnout!



02 MATERIALS TO SHARE WIDELY

Utilize the template language on the following pages for emails, newsletter blurbs, campus flyers, and social media networks. Always remember to include a link to the official film trailer and direct people to workinghungry.org for downloadable promotional assets.

03 TEXT & SOCIAL MEDIA INVITE SAMPLES

You're Invited! Join us for a screening of Learning Hungry, a new documentary uncovering the hidden crisis of food insecurity on college campuses, followed by a live community discussion on real solutions. 📍 [Insert Date, Time, & Location] Learning Hungry is more than just a film—it's a call to action. Let's work together to ensure no student has to choose between tuition and their next meal. [Insert Details]

Did you know? Over 40% of college students nationwide experience food insecurity, and basic needs barriers are the #1 driver of the college completion gap. Come watch Learning Hungry to hear directly from students navigating this reality and discuss how we can build permanent, structural policy changes on our campus and beyond. Your voice is needed! 📍 [Insert Details]

04 POSTER AND SOCIAL TEMPLATES

Canva Screening Poster:

<https://canva.link/kazfr5j4at2ebk3>

Canva Instagram Post:

<https://canva.link/ww6elh787qq6xeb>

Canva Facebook Post:

<https://canva.link/qmu0ti60elpvgpx>

03 PROMOTING YOUR EVENT!

EMAIL / NEWSLETTER INVITATION TEMPLATE

Subject: You're Invited: Screening & Discussion of Learning Hungry: Food Insecurity on Campus

Dear [Recipient Name],

We are excited to invite you to a special screening of Learning Hungry, a compelling new documentary highlighting the hidden crisis of basic needs insecurity in higher education, followed by an action-oriented campus discussion.

Higher education should be a pathway out of economic insecurity, yet a quiet crisis is threatening student success nationwide. Over 40% of college students face food insecurity, and basic needs barriers are a leading cause of the college completion gap.

Following the framework of the regional Emmy-nominated film The Working Hungry, this new documentary spans multiple states to illustrate how current federal lifelines like SNAP and Pell Grants are falling short, while showcasing the structural solutions we can implement locally and legislatively. Learning Hungry is more than just a film—it's an urgent call to action.

We hope you will join us for this critical event to learn more about campus hunger and how we can collaborate to build a more equitable, food-secure future for our students.

- Event Details: [Date, Time, Location]
- RSVP/Registration Link: [Insert Link]

Thank you for being an essential part of this conversation. We look forward to seeing you there!

Best regards,
[Your Name, Title, and Organization/Department]

04 SHOWING THE FILM



ACCESSING THE LEARNING HUNGRY FILM

To Access the Film:

1. Visit www.workinghungry.org.
2. Click the **“Stream the Film”** Vimeo film link in the Learning Hungry section on the homepage.
3. Open the film before your screening to confirm access.
4. Test both video and sound BEFORE your event.

Streaming or Downloading the Film

- Make sure your internet connection is stable if you plan to stream the film.
- There is a download option available through Vimeo; **we highly recommend downloading the film in advance.**

Before Guests Arrive

Plan to arrive early enough to fully test the screening setup. Open the film, play several minutes, check the audio from different parts of the room, and make sure the image is visible to all attendees.

A smooth technical setup helps keep the focus where it belongs: on the student stories, the conversation, and the actions your campus or community can take next.

04 SHOWING THE FILM



INTRODUCING THE FILM: TEMPLATE FOR OPENING TALKING POINTS

"Good [morning/afternoon/evening], everyone. Thank you all for being here today. My name is [Your Name], and I am honored to welcome you to this special screening of Learning Hungry.

Higher education is widely recognized as a powerful ladder for economic mobility. Yet, a quiet crisis is unfolding on campuses across the country that directly threatens student well-being and graduation rates. Over 40% of college students face food insecurity, meaning they frequently worry about where their next meal will come from. Shockingly, basic needs barriers are the primary driver of the college completion gap, forcing many to drop out entirely.

This documentary, produced by the team behind the regional Emmy-nominated *The Working Hungry* and *Food, Insecure*, pulls back the curtain on this often-hidden issue. It brings us face-to-face with the lived experiences of students navigating these systemic challenges across multiple states, and it asks us to rethink our public policies and campus support structures.

As you watch, I encourage you to reflect on these stories and think about how they resonate with the realities here on our own campus and in our local community. This film is not just about raising awareness—it is an explicit call to action.

Following the screening, we will transition into a discussion to explore what concrete steps we can take collectively to combat campus hunger and build a reliable safety net for our students.

Thank you again for your presence and your leadership. Let's begin Learning Hungry."

05 FACILITATING A DISCUSSION & QUESTIONS

SETTING UP YOUR DISCUSSION

Before deciding on your discussion format, map out the logistics:

- Representation: What voices are critical to include? (We highly recommend centering student voices, alongside financial aid staff, campus pantry managers, and policy advocates.)
- Formatting: Will speakers sit on a panel on stage, use a podium, or sit in a circle directly with the audience?
- Time Allocation: Keep panelist or speaker remarks focused and concise (15–20 minutes maximum) to protect ample time for open audience dialogue and Q&A.

BIG QUESTIONS FOR GENERAL AUDIENCES + PANELISTS

- **KEY QUESTION:** After watching the film, what is one action this campus or community could take in the next 30 days?
- How does the reality of campus hunger challenge common assumptions about college life, including the idea that “living on ramen” is a normal or harmless part of being a student?
- What did the film help you see differently about who experiences food insecurity in college?
- The film shows that hunger is connected to student success, mental health, persistence, and completion. How should colleges and universities change the way they think about basic needs as part of student support?
- Food pantries are important, but they cannot solve campus hunger alone. What other supports are needed to prevent students from reaching a crisis point?
- What would it look like for a campus to make food access easier and more affordable every day — through dining options, grocery access, food recovery, meal-sharing, transportation, emergency aid, or community partnerships?
- Federal safety nets like SNAP can be difficult for college students to access because of special rules, exemptions, documentation requirements, and state-by-state differences. What changes would make public benefits easier for eligible students to understand, access, and maintain?
- When students do not know they are eligible for SNAP, emergency aid, or other supports, who should be responsible for making sure that information reaches them?
- What does a truly food-secure campus look like to you? What would students experience differently if the right systems were in place?
- What data should campuses, states, or federal agencies collect to better understand student hunger and guide action?
- What responsibilities do colleges, state legislatures, federal policymakers, community organizations, faith communities, and employers each hold in ensuring students are fed and able to complete their education?
- When you hear that low-income and Pell-eligible students face higher rates of food insecurity, what systemic gaps come to mind?

05 FACILITATING A DISCUSSION & QUESTIONS

GUIDELINES FOR DISCUSSING WITH STUDENTS AND STUDENT GROUPS

1. Acknowledge Lived Experience: Be deeply aware that some participants in your room may currently be experiencing food insecurity. Maintain verbal and nonverbal sensitivity throughout.
2. Establish Ground Rules: Set up clear community agreements before opening the dialogue: actively and respectfully listen, avoid interrupting, avoid utilizing specific peer names when sharing sensitive examples, and welcome diverse viewpoints.
3. Create Small Group Space: If hosting a large crowd, break students into smaller circles (5-8 people) to allow for more security, lower anxiety, and richer reflection.
4. Frame the Stigma: Use an opening framing statement to lower barriers: "Basic needs challenges are a systemic structural failure, not a personal failure. We are here to talk openly about changing systems, and we are so excited to build connections with you all today."

QUESTIONS TAILORED FOR STUDENT CIRCLES

- What part of the documentary resonated most closely with your personal experience or the experiences of your classmates?
- Why do you think the social stigma surrounding hunger keeps many college students from seeking out campus food pantries or applying for aid?
- If you knew a friend on campus was missing meals due to cost, what would be the easiest, most supportive way to help them navigate resources?
- Do you think your college campus does enough to publicize basic needs support? How could student organizations improve peer-to-peer outreach?
- If you had 5 minutes to speak directly with our university president or a state legislator, what is the number one change you would request regarding student hunger?

06 TAKING ACTION

Following the screening, your audience may naturally ask: What can I do right now to make a difference? A meaningful conversation is a powerful start, but lasting change requires both immediate support and long-term advocacy. These actions can be adapted for students, faculty, staff, community organizations, faith communities, and policy advocates.

SPECIFIC IDEAS FOR NEXT STEPS

1. Build and Sustain Campus Basic Needs Ecosystems

Beyond donating to a campus food pantry, advocate for a sustainable campus basic needs system. Depending on the campus, this may include a permanent Basic Needs Center, a designated staff coordinator, a centralized resource hub, a clear referral process, a standard basic needs syllabus statement, online course platform students already use, (such as Canvas, Blackboard, Moodle, Brightspace, or Google Classroom), routine student emails, SNAP outreach, emergency aid information, and partnerships with local service providers. Student Basic Needs Coalition helps connect students to public benefits. The goal is to make sure students consistently know where to go for help before they are in crisis.

2. Advocate for State and Federal Policy Changes

Join or support a national or state network — such as Swipe Out Hunger (state), Bread for the World (Federal), or other advocacy partners — working to advance policies that reduce college hunger. This may include Hunger-Free Campus legislation, state matching funds, campus-wide anti-hunger infrastructure, or SNAP enrollment support.

3. Oppose and Reform Restrictive SNAP Student Rules

Work with policy and advocacy organizations to push for reforms to SNAP rules that exclude many college students from food assistance unless they meet narrow exemptions, such as working 20 hours per week. Students, faculty, staff, and community members can write lawmakers, participate in call-in days, share stories, and support legislation that treats higher education enrollment as a pathway to economic success rather than a barrier to food assistance.

One easy way to connect with legislators is to use Bread for the World's "Urge Congress to End College Student Hunger" action link to send a message directly to Congress: <https://go.bread.org/page/95860/action/1>

06 TAKING ACTION

SPECIFIC IDEAS FOR NEXT STEPS (CONTINUED)

4. Make Food Access Affordable, Practical, and Preventive

Food access should not depend only on emergency responses. Advocate for proactive solutions that make food more affordable and easier to access every day. On residential campuses, this may include more affordable dining plans, meal-sharing options, food recovery, and improved grocery access. On commuter and community college campuses, this may include affordable vendor contracts, food trucks, grocery partnerships, transportation options, campus markets, food recovery programs, and partnerships with nearby pantries or community organizations. The goal is to reduce food insecurity before students reach a crisis point.

5. Measure and Publicly Report Food Insecurity

Encourage colleges and universities to regularly assess student food insecurity through surveys, needs assessments, and student feedback. Publicly sharing this information can increase awareness, guide resources, strengthen accountability, and support evidence-based solutions. Help campus leaders see that fully addressing food insecurity is in everyone's best interest.

6. Champion Living Wages and Better Work Conditions

Campus hunger is often connected to low wages, unreliable schedules, limited hours, and lack of benefits. Advocate for institutional and community policies that support living wages for student workers, campus employees, and contracted workers. Work-study and campus jobs should help students meet the real cost of living, not leave them choosing between food, rent, transportation, and school.

Adapt These Actions for Your Community

Every campus is different. A residential university, community college, rural campus, urban campus, and faith-based community partner may each need a different approach.

Before launching a new effort, connect with your campus food pantry and others to ask what already exists, who is doing the work, what gaps remain, and what students say they need most. Community and faith partners can begin by contacting a nearby college or university, asking whether it has a food pantry or basic needs program, and offering support that fits the local context.

07 LINKS & RESOURCES



- **The Working Hungry & Learning Hungry Projects:** Access project updates, screening information, outreach materials, and related resources. www.workinghungry.org
- **Bread for the World:** Learn how you can join with others to advocate for legislation that will reduce food insecurity on and around college campuses. Contact Robb at rfriedlander@bread.org to get connected. www.bread.org
- **Hope Center for College, Community, and Justice:** Action-oriented research and resources regarding real-world solutions for student basic needs. hope4college.com
- **Swipe Out Hunger:** Explore campus-based anti-hunger models, meal swipe programs, student advocacy, and policy resources. swipehunger.org
- **Student Basic Needs Coalition:** Connect with student-led chapters fighting for food, housing, and financial security across campuses nationwide. studentbasicneeds.com
- **Hunger and Homelessness Awareness Week:** Plan or participate in an event each November to help educate, serve, fundraise, and advocate in your community: www.hhweek.org
- **Local campus and community partners:** Contact nearby colleges, food pantries, faith communities, United Ways, community foundations, and student affairs/basic needs offices to learn what support is most needed locally.

08 STATISTICS AND DATA

DATA SNAPSHOT: WHAT WE KNOW ABOUT CAMPUS HUNGER

College hunger is often hidden, but the data are clear: many students are trying to complete a degree while also struggling to afford food, housing, transportation, health care, child care, technology, and other basic needs. These challenges directly affect student persistence, academic performance, mental health, well-being, and completion.

CAMPUS HUNGER IS WIDESPREAD

A strong body of research suggests that roughly **4 in 10 college students experience food insecurity**. The Hope Center's 2023–2024 Student Basic Needs Survey, which included more than 74,000 students at 91 colleges and universities across 16 states, found that **41% of students were food insecure in the previous 30 days**. The same survey found that **59% experienced at least one form of basic needs insecurity related to food or housing, and 73% experienced basic needs insecurity when mental health, child care, transportation, and internet access were also included**.

Other national research points to the same reality. A 2024 U.S. Government Accountability Office analysis found that **23% of college students, or 3.8 million students, experienced food insecurity in 2020**, and a majority of those students — **2.2 million** — had very low food security, meaning they reported skipping meals or eating less than they should because they could not afford food.

Trellis Strategies' 2025 Student Financial Wellness Survey found that **42% of undergraduates reported low or very low food security in the prior 30 days, 35% experienced housing insecurity, and 54% said they would struggle to access \$500 in cash or credit for an unexpected expense**.

08 STATISTICS AND DATA

FOOD INSECURITY AFFECTS LEARNING, HEALTH, AND COMPLETION

Food insecurity is more than missed meals. A large body of research connects food insecurity to academic strain, difficulty concentrating, fatigue, lower stamina, poorer mental health, higher anxiety and depression, lower hope, stress, isolation, and poorer resilience (Loobourrow and Scherr, 2023 review article in Int. J. Environ. Res. Public Health). Food-insecure students are also more likely to consider dropping out and more likely to neglect academics in favor of earning wages to support themselves. The Hope Center survey found that **79% of students who had dropped out or were considering dropping out said basic needs insecurity or financial reasons were part of the reason.** This makes student basic needs a core student success issue, not a side concern.

STUDENTS OFTEN DO NOT KNOW WHERE TO TURN

Support only works when students know it exists and can access it without stigma or unnecessary barriers. The Hope Center found that **65% of students were not aware of relevant campus resources.** Research from Amarillo College also found that students who received nudges to engage with basic supports did so at much higher rates than those who did not receive messages.

This points to a clear action opportunity: campuses should make basic needs supports visible, routine, and easy to access through syllabus statements, course platforms, advising, financial aid offices, student emails, centralized resource hubs, and benefits navigation.

08 STATISTICS AND DATA

FINANCIAL AID AND PUBLIC BENEFITS MATTER

Financial aid helps students get to college; public benefits can help them stay there. In FY 2023, the federal government spent about **\$31.4 billion on Pell Grants** to help more than **6 million students with financial need** attend college. That investment is weakened when students stop out because they cannot meet basic needs. (U.S. Government Accountability Office, 2024 report).

Research also shows that **EITC and SNAP increase the likelihood that young adults from low-income backgrounds enroll in education beyond high school**, and that receiving public benefits and financial aid while enrolled strongly predicts degree completion. (Ryberg, Thomson, Keaton, and Conway, 2026, Child Trends/RAND research brief).

College-specific SNAP research is still emerging, but it points in the same direction: CalFresh/SNAP participation has been linked to reduced food insecurity among California public university students. (Nazmi et al., 2022, Journal of Hunger & Environmental Nutrition).

The takeaway: financial aid and public benefits should be understood together as part of the support structure that helps students persist, complete credentials, and move toward economic mobility.

CAMPUS HUNGER REFLECTS A BROADER AFFORDABILITY CRISIS

College student hunger is part of a larger national food insecurity and affordability problem. Feeding America's 2026 **Map the Meal Gap**, using 2024 data, reports that **47.9 million people** lived in food-insecure households, with a national food budget shortfall of about **\$33.7 billion**.

Recent Urban Institute data also show that food insecurity is affecting families above traditional poverty thresholds. In 2025, **34.2% of working-age adults with family incomes between 200% and 400% of the federal poverty level reported food insecurity**. A separate Urban Institute analysis found that many families are relying on savings, credit cards, Buy Now, Pay Later options, or payday loans to afford groceries.

08 STATISTICS AND DATA

WHAT THIS DATA TELLS US

Campus hunger is common. Research consistently shows that food insecurity affects a large share of college students.

Basic needs are connected. Food insecurity often overlaps with housing, transportation, child care, mental health, technology, and financial instability.

Hunger affects completion. Students who cannot meet basic needs are more likely to struggle academically, stop out, or consider leaving college.

Awareness is part of the solution. Many students do not know what supports exist or how to access them.

Pantries matter, but they are not enough. Long-term solutions require affordable food access, SNAP and benefits navigation, emergency aid, stronger campus/community partnerships, better data, and policy change.

Key takeaway: Student hunger is solvable when campuses, communities, and policymakers treat basic needs as essential to student success.



OUR TEAM

DAVE MINER

Content Advisor / Producer

Following a 28-year career at Eli Lilly and Co., Dave has spent 17 years leading anti-hunger organizations. He led Bread for the World in Indiana, serve on Bread's national Board of Directors in Washington, D.C., was founding president of Indy Hunger Network, and chaired the board of the Alliance to End Hunger. In 2014, he received the Jefferson Award for Community Service.

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SHANNON CAGLE

Producer

Shannon is an Emmy-winning producer with decades of writing, communications, and broadcast experience in the Indianapolis market. She also serves as the broadcast producer for the Indiana Debate Commission.

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DAVID DUNCAN

Videographer

David is president of DPD Media Solutions, a film and video production company in rural Indiana. He started his career in Arkansas, has covered seven Super Bowls, and has filmed and produced for a wide range of nonprofit and corporate clients. For the past decade, his work has taken him across the country, interviewing hundreds of families and exploring issues that affect communities nationwide.

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OUR TEAM

SARA BEANBLOSSOM

Outreach and Communications

Through Beanblossom Consulting, Sara supports nonprofit, arts, education, and community-based organizations with strategy, communications, fundraising, advocacy, event planning, and outreach. She brings more than 25 years of experience helping organizations clarify their message, engage partners, and build support for meaningful systems change. Her client and project work has included the Riley Institute at Furman University, Teachers' Treasures, WFYI - Indianapolis Public Broadcasting, and other partners.

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ANNE RYDER

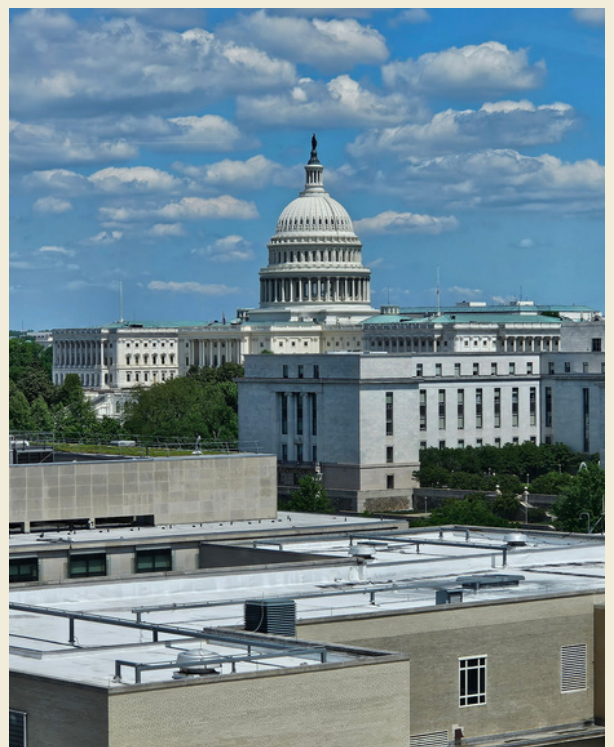
Presenter

Anne has spent more than 30 years in television news and occasionally works as a freelance special projects reporter for WTHR-13 in Indianapolis. She was inducted into the Indiana Broadcast Hall of Fame in 2010 and has worked as a producer, reporter, and anchor in Lafayette, Terre Haute, and Indianapolis.

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